Dimension 1: Content & Coverage
The paper ...
- is relevant to the topic set / chosen
- makes a clear point / formulates a research question or hypothesis
- demonstrates an understanding of the relevant concepts
- is informed by relevant theoretical positions
- shows appropriate use of methods for analysis of primary material
- answers the research question

Dimension 2: Critical Awareness
The paper ...
- demonstrates a critical awareness of the purpose of the paper; the question or problem being addressed is clearly formulated in the student’s own words
- accurately syntheses existing approaches (theories, methods) and findings, showing an awareness of their relative importance as required by the purpose of the paper
- shows the student’s critical awareness in her/his use of primary and secondary material, choice of methods, analysis, presentation and conclusions

Dimension 3: Argumentation & Structure
The paper ...
- is well-structured (as e.g. reflected in the table of contents) overall organization
- includes all obligatory parts (introduction, conclusion, references,...)
- is explicit in terms of reader guidance
  - stating purpose
  - signposting
  - transitions
- presents a coherent development of ideas and links arguments argumentation
- reflects the motivated use of secondary sources (e.g. by comparing and contrasting)

Dimension 4: Formal Aspects & Language Use
The paper ...
- adheres to the relevant departmental style sheet
- adheres to the set word count
- adheres to commonly accepted conventions for academic writing in English as appropriate to the discipline and consequently shows a broad range of language and a high degree of linguistic control

These are the minimal standards to be fulfilled for obtaining a pass grade on a final thesis.

Director of Studies, May 2016